Education

The Department of Education at Washington University in St. Louis is an interdisciplinary community that bridges the theoretical and research foundations of education, traditional academic disciplines (e.g., sociology, psychology, history), and the professional practice of education. Our academic programs span a variety of disciplinary perspectives, methodological approaches (e.g., quantitative, qualitative), and levels of analysis ranging from the individual to complex systems. Each of us works from a disciplinary perspective, but we embrace and utilize other perspectives because such disciplinary synergies are critical to understanding and impacting the complex world of education. Individually and as a community, we are working to change education and other systems that perpetuate inequity and inequality. Further, our departmental theme of "Equalizing Educational Opportunity: Equity, Inclusion, and Success in Classrooms, Schools, and Communities" encapsulates this work.

The Department of Education offers two pathways for full-time graduate study.

In partnership with the Brown School of Social Work at Washington University in St. Louis, the Department of Education offers the **MSW/MAEd** dual degree program. After completing one year in the Brown School toward the MSW, students will spend three semesters in the Department of Education to complete their MAEd in the specialization of Educational Studies. Students will then finish their MSW during their final spring semester for a total of three years in the dual degree program. Consult the MSW/MAEd program page for more information.

The **PhD in Education** is aimed at strengthening and deepening the student's analytical understanding of education in both research and practice. Students working toward a PhD in Education are expected to acquire an understanding of education as a complex social, cultural, moral, and political activity undergirded by a commitment to advancing educational equity and countering the status quo. Students further engage with education as a field of study with rich literature bases and strong ties to disciplinary knowledge, classroom practice, and a variety of technologies. Through the PhD in Education, students work closely with our faculty who bring special interests and expertise to the examination of educational interactions in such contexts as schools, families, and other cultural institutions. Students are expected to acquire theoretical and empirical expertise in an area of focus — Educational Policy Studies or Educational Psychology — even as they demonstrate their broader understanding of educational processes and problems. Moreover, students are expected to acquire methodological competence in empirical inquiry and to pursue research questions that are of interest and import for the student individually as well as for a larger educational community. Graduates of the PhD program will be prepared to join the community of professional scholars and educators who contribute to our understanding of the complexity of education.

The **Graduate Certificate Program in Higher Education** (GCPHE) is designed to provide an overview of historical and contemporary issues in higher education for doctoral students who wish to gain a greater understanding of higher education research, policy, assessment, and/

or administrative practices. Current Washington University doctoral students who are interested in pursuing the Graduate Certificate in Higher Education may begin taking courses pursuant to the certificate upon entry into the university.

Contact: Alyssa McDonald Phone: 314-935-6791

Email: alyssa.mcdonald@wustl.edu
Website: http://education.wustl.edu