

# Physical Therapy

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## Courses

### PHYSTHER 5001 Independent Study

Independent research work under supervision of a faculty member in the Program in Physical Therapy. This course requires faculty permission. Forms are available from Dr. Clark.  
 Credit 1-6 units.  
 Typical periods offered: Fall, Spring

### PHYSTHER 5890 Movement Science Dissertation

Prerequisite, approval of movement science steering committee  
 Credit 2 units.  
 Typical periods offered: Spring

### PHYSTHER 8101 Patient and Client Care 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to provide informed, effective, and efficient care for the management of movement-related health conditions and the promotion of health and wellness. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8102 Knowledge for Practice 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to integrate knowledge from established and evolving movement and other relevant biomedical, clinical, epidemiological and social-behavioral sciences to guide practice. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8103 Practice-Based Learning and Improvement 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to evaluate one's delivery of care, appraise and assimilate scientific evidence, and continuously improve performance based on self-evaluation. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8104 Interpersonal & Communication Skills 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to use effective interpersonal and communication skills to interact and collaborate with others. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8105 Professionalism 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to adhere to ethical and legal principles, model professional behaviors, and display a commitment to citizenship within the profession and the community. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8106 Systems-Based Practice 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to function effectively and proactively within evolving systems and environments that contribute to the health of individuals and populations. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8107 Interprofessional Collaboration 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to engage within interprofessional teams as an effective member and collaborative leader. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8108 Personal & Professional Development 1

The learner will demonstrate a minimum of the level 1 benchmark in competency development to demonstrate the attributes required to engage in lifelong personal and professional growth. The learner will choose topics organized through the clinician/scholar/educator thread to improve in this domain, as needed.  
 Credit 0.5 units.  
 Typical periods offered: Fall, Spring, Summer

### PHYSTHER 8110 Learning, Health and Equity

Learners will explore the impact of health and equity on achieving our profession's vision: Transforming society by optimizing movement to improve the human experience. Faculty will describe the learner-centered academic physical therapy learning environment, and learners will engage in partnership with faculty to form the foundation for their shared success. Learners will be guided to understand the importance and utility of competency-based physical therapist education, learning science principles, and both the stages and attributes of the master adaptive learner in professional formation and lifelong professional development.  
 Credit 1 unit.  
 Typical periods offered: Fall

### PHYSTHER 8120 Professions and Movement

Learners will gain an understanding of their roles as ethical professionals and movement system practitioners. Faculty will guide learners' discovery of significant events in the history of the profession, with an emphasis on the concepts of movement and diagnosis. Faculty will introduce a model for integrating the movement system with health and movement across the lifespan. Learners will begin to develop skills in screening, interviewing, movement analysis, and clinical reasoning through case examples that will span the curriculum.  
 Credit 1 unit.

Typical periods offered: Fall

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**PHYSTHER 8130 Movement and Population Health**

Learners will integrate the foundations of movement and the movement system through a population health framework. The movement system practitioner's role in health promotion and prevention will prepare the learner to promote health and prevent movement-related problems for populations, groups, and individuals across the lifespan. Learners will be guided in the understanding of social and structural systems, moving beyond the health care system, and how they impact the health of society and the individual. The learner will continue to develop the patient-client relationship and begin to demonstrate the communication skills necessary to work in interprofessional teams to promote health and prevent movement-related problems.

Credit 2 units.

Typical periods offered: Fall

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**PHYSTHER 8140 Movement and Precision Health**

Learners will focus on the role of the movement system practitioner in individual health. They will integration the foundations of movement, the movement system, and foundations of movement-related conditions through a precision health framework that includes interactions across the spectrum of the environmental level to the cell molecular level. Learners will be guided in a basic understanding of the health care system and how it impacts the health of individuals. The learner will begin to prevent and manage movement-related problems for individuals across the lifespan while developing an understanding of their professional responsibilities in practice and how to identify areas for improvement in their practice.

Credit 10-15 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8191 Clinical Experience I**

An eight-week, full time clinical experience supervised by clinical faculty. Allows the student to practice evaluation and treatment skills acquired in the classroom and laboratory. Also emphasizes development of professional behaviors.

Credit 4 units.

Typical periods offered: Spring, Summer

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**PHYSTHER 8201 Patient and Client Care 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to provide informed, effective, and efficient care for the management of movement-related health conditions and the promotion of health and wellness. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8202 Knowledge for Practice 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to integrate knowledge from established and evolving movement and other relevant biomedical, clinical, epidemiological and social-behavioral sciences to guide practice. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8203 Practice-Based Learning and Improvement 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to evaluate one's delivery of care, appraise and assimilate scientific evidence, and continuously improve performance based on self-evaluation. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8204 Interpersonal & Communication Skills 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to use effective interpersonal and communication skills to interact and collaborate with others. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8205 Professionalism 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to adhere to ethical and legal principles, model professional behaviors, and display a commitment to citizenship within the profession and the community. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8206 Systems-Based Practice 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to function effectively and proactively within evolving systems and environments that contribute to the health of individuals and populations. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8207 Interprofessional Collaboration 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to engage within interprofessional teams as an effective member and collaborative leader. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8208 Personal & Professional Development 2**

The learner will demonstrate a minimum of the level 2 benchmark in competency development to demonstrate the attributes required to engage in lifelong personal and professional growth. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8250 Prevention, Diagnosis and Management of Movement Problems**

Learners will apply the foundations and moderators of movement in the prevention, diagnosis, and management of movement problems across the lifespan. An emphasis is placed on patient care and the impact of social, environmental, and health systems on patient/client

management. Learners will begin to take on more responsibility for identifying and improving as a movement system practitioner to improve their practice, the profession, and the society the profession serves.

Credit 12 units.

Typical periods offered: Fall

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**PHYSTHER 8260 Prevention, Diagnosis and Management of Complex Movement Problems**

Learners will apply the foundations and moderators of movement in the prevention, diagnosis, and management of movement-related conditions across the lifespan with an increasing complexity. An emphasis continues on patient care and the impact of social, environmental, and health systems on patient/client management. Learners will take responsibility for identifying and improving as a movement system practitioner to improve their practice, the profession, and the society the profession serves.

Credit 6 units.

Typical periods offered: Spring, Summer

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**PHYSTHER 8292 Clinical Experience II**

An eight-week, full-time clinical experience supervised by clinical faculty. Allows the student to practice evaluation and treatment skills acquired in the classroom and laboratory. Also emphasizes development of professional behaviors.

Credit 4 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8301 Patient and Client Care 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to provide informed, effective, and efficient care for the management of movement-related health conditions and the promotion of health and wellness. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8302 Knowledge for Practice 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to integrate knowledge from established and evolving movement and other relevant biomedical, clinical, epidemiological and social-behavioral sciences to guide practice. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8304 Interpersonal & Communication Skills 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to use effective interpersonal and communication skills to interact and collaborate with others. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8305 Professionalism 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to adhere to ethical and legal principles, model professional behaviors, and display a commitment to citizenship within the profession and the community. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8306 Systems-Based Practice 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to function effectively and proactively within evolving systems and environments that contribute to the health of individuals and populations. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8307 Interprofessional Collaboration 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to engage within interprofessional teams as an effective member and collaborative leader. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8308 Personal & Professional Development 3**

The learner will demonstrate a minimum of the level 3 benchmark in competency development to demonstrate the attributes required to engage in lifelong personal and professional growth. The learner will choose topics organized through the clinician, scholar, educator thread to improve in this domain, as needed.

Credit 0.5 units.

Typical periods offered: Fall, Spring

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**PHYSTHER 8370 Practice and Movement**

The learner will participate in self-selected activities designed to promote growth of professional skills and attributes gained during situational learning experiences. Learners will hone their clinical reasoning skills across all areas of the movement system. The learner will take action to further develop their professional identity. Learners and faculty will collaborate to optimize the learner's transition from supervised to independent practice with an emphasis on cultivating the master adaptive learner.

Credit 10 units.

Typical periods offered: Spring

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**PHYSTHER 8380 Practice, Health and Equity**

Learners will reflect on experiences across the DPT curriculum in preparation for independent practice and lifelong professional development. Learners will engage in scholarly activities emphasizing practice, health, and equity. Learners will identify and advocate for professional and societal issues affecting physical therapist practice. Learners will enhance strategies to become lifelong master adaptive learners.

Credit 1 unit.

Typical periods offered: Spring

**PHYSTHER 8393 Clinical Experience III**

A 10-week, full-time clinical experience supervised by clinical faculty. Allows the student to practice evaluation and treatment skills acquired in the classroom and laboratory. Also emphasizes the development of professional behaviors.

Credit 5 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8394 Clinical Experience IV**

A 12-week, full-time clinical experience supervised by clinical faculty. Allows the student to practice evaluation and treatment skills acquired in the classroom and laboratory. Also emphasizes the development of professional behaviors.

Credit 6 units.

Typical periods offered: Fall, Spring, Summer

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**PHYSTHER 8884 Doctoral Continuing Student Status**

Full-Time Graduate Research

Credit 0 units.

Typical periods offered: Fall, Spring, Summer

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